
PILLSBURY SCHOOL
EACH STUDENT READY TO LEAD THE FUTURE



Pillsbury Elementary - State of the School Presentation

2016-2017



MINNEAPOLIS
PUBLIC SCHOOLS
Urban Education. Global Citizens.

Purpose of State of the Schools

The purpose of the State of the School and Title I Annual meeting is to:

- Provide information about the current state of the school
- Provide an update on the School Improvement Plan
- Provide ways in which families can be engaged and informed throughout the year.
- Clarify the purpose of Title I



Agenda

- WHO WE ARE
- SCHOOL'S CURRENT REALITY
 - Strengths
 - Challenges
- SCHOOL IMPROVEMENT PLAN
 - Goal Areas and Strategies for Student Achievement, Climate, and Family Engagement
 - Title I Budget and Use of Funds
- FAMILY ENGAGEMENT
 - Communication
 - Opportunities for involvement
 - Support



Pillsbury Elementary: Who We Are

- Vision: Each student ready to lead the future
- Mission: We are a safe, challenging, nurturing learning community striving to meet the individual needs of students and families
- Values:
 - Problem Solving & Critical Thinking
 - Integrity & Honesty
 - Learning Kindness
 - Living Positively
 - Safety
 - Building Trust
 - Understanding
 - Respect
 - Youthful Curiosity & Creativity
 - Perseverance
 - Responsibility
 - Individuality
 - Diversity
 - Experiencing Joy & Laughter



Pillsbury Elementary: Who We Are

Enrollment

Characteristic	Number Of Students	Total %
504	3	00.69%
ADVANCED LEARNER	52	12.04%
ELL English Lang. Learn.	162	37.50%
FRL Qual. Free/Red. Lunch	302	69.91%
HHM	31	07.18%
SPECIAL EDUCATION	66	15.28%
HIGH FIVE	25	05.79%
KINDERGARTEN	58	13.43%
1ST GRADE	61	14.12%
2ND GRADE	66	15.28%
3RD GRADE	72	16.67%
4TH GRADE	81	18.75%
5TH GRADE	69	15.97%
TOTAL ENROLLED	432	100.00%

- Pillsbury Elementary serves grades Pre-K through 5 in the heart of beautiful Northeast Minneapolis. The student population is very diverse, with 17 different home languages represented.
- Pillsbury offers after-school programming two days a week. Offerings include the GEMS/GISE math and engineering program as well as a bicycling program that incorporates academic language development for English Learners. Pillsbury is also a STEM Pathways school.



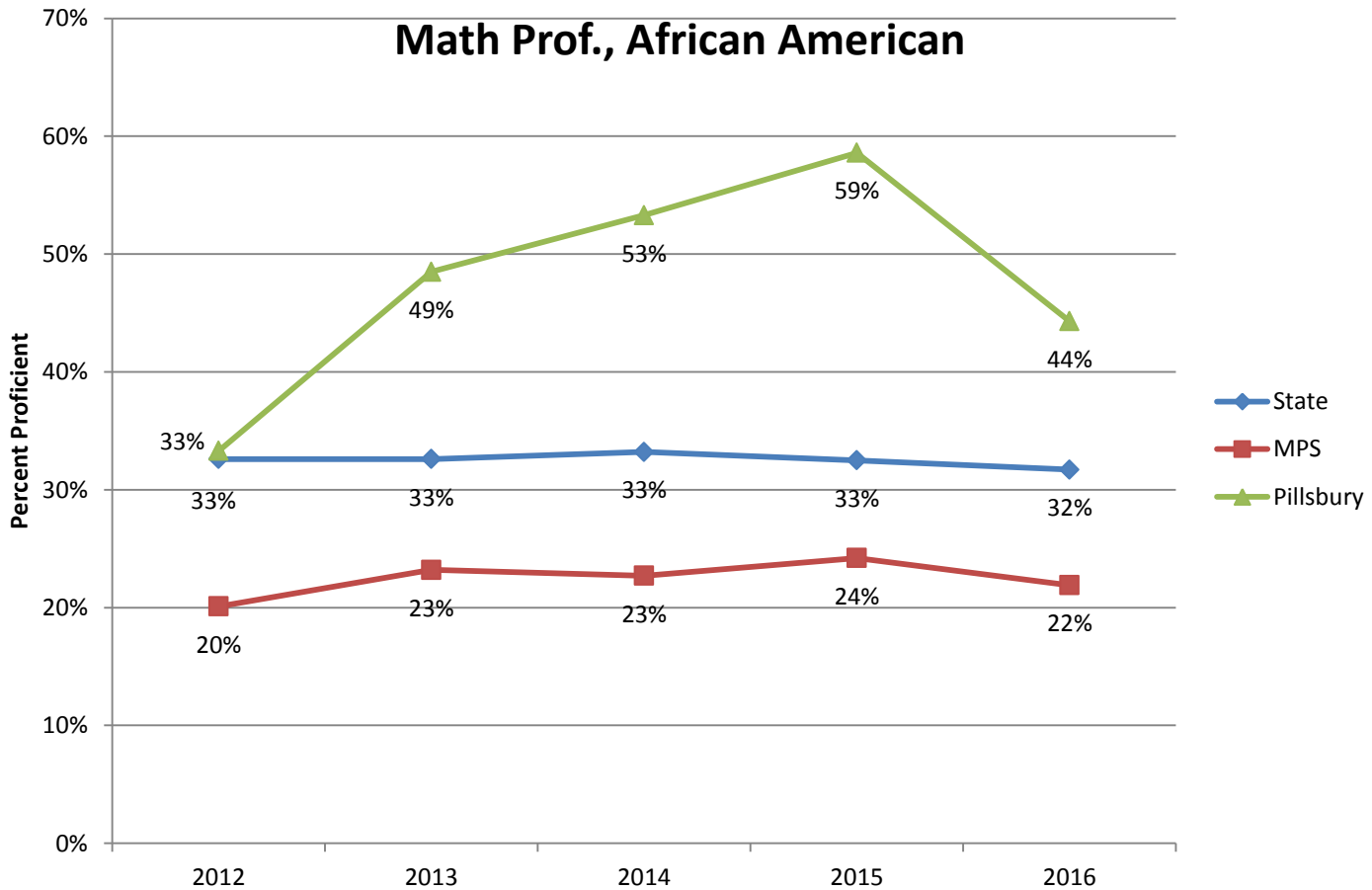
Current Reality

- Looking at the data from the state tests can provide information on academic progress
- The state tests students in grades 3-5
- The data in this presentation shows proficiency –
 - Proficiency in the percent of students who met or went above the state expectation of learning in their grade level



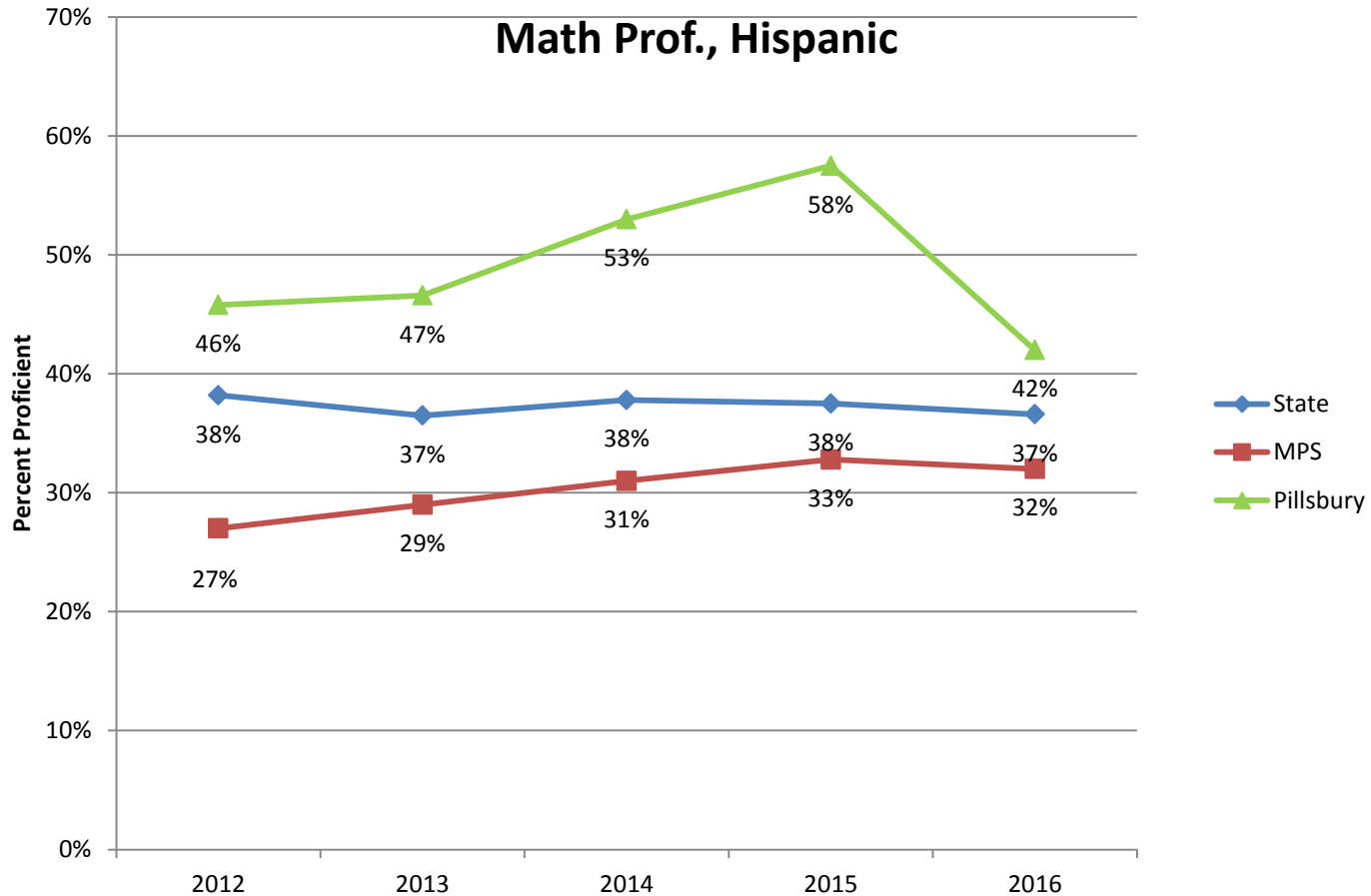
Current Reality

Mathematics



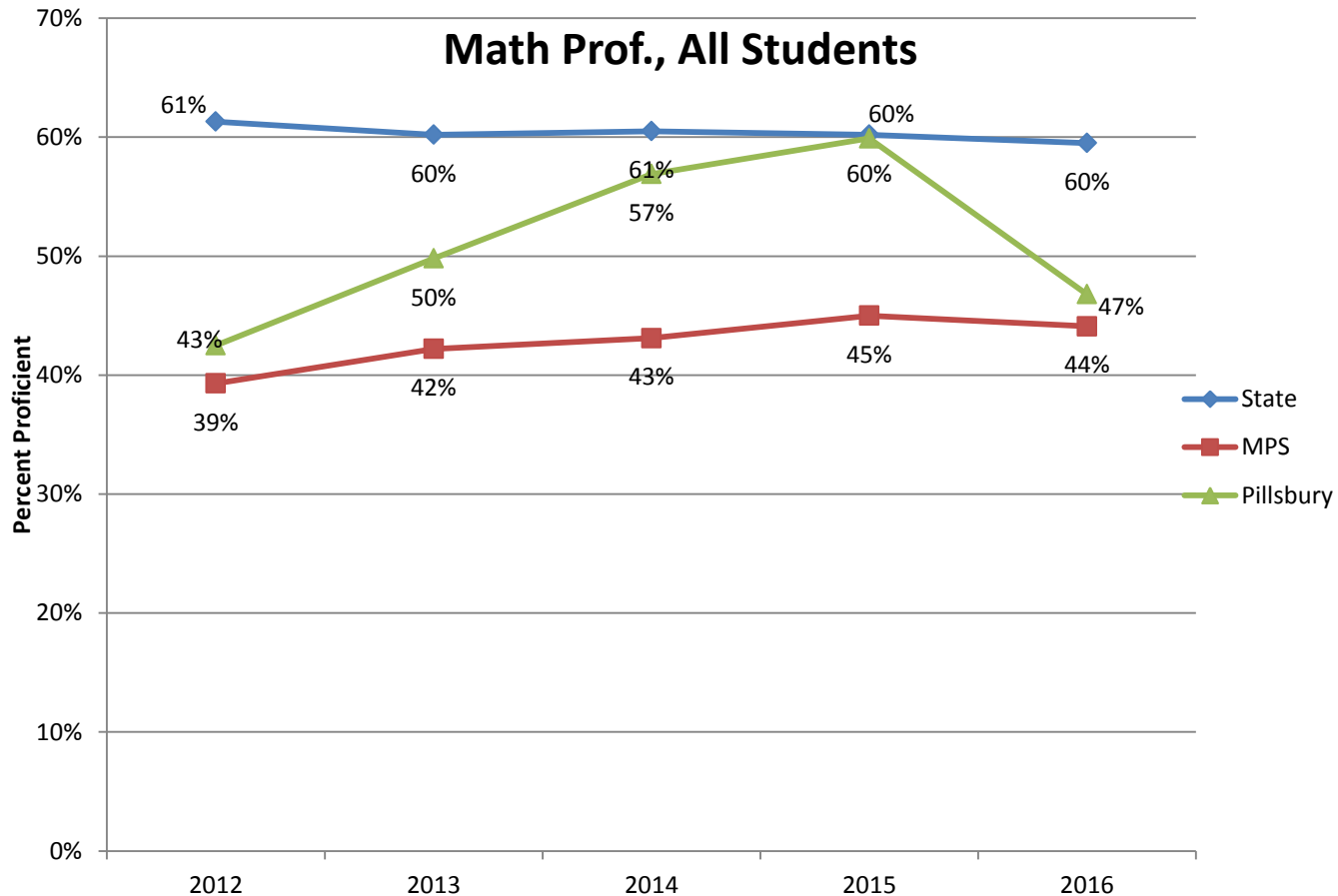
Current Reality

Mathematics



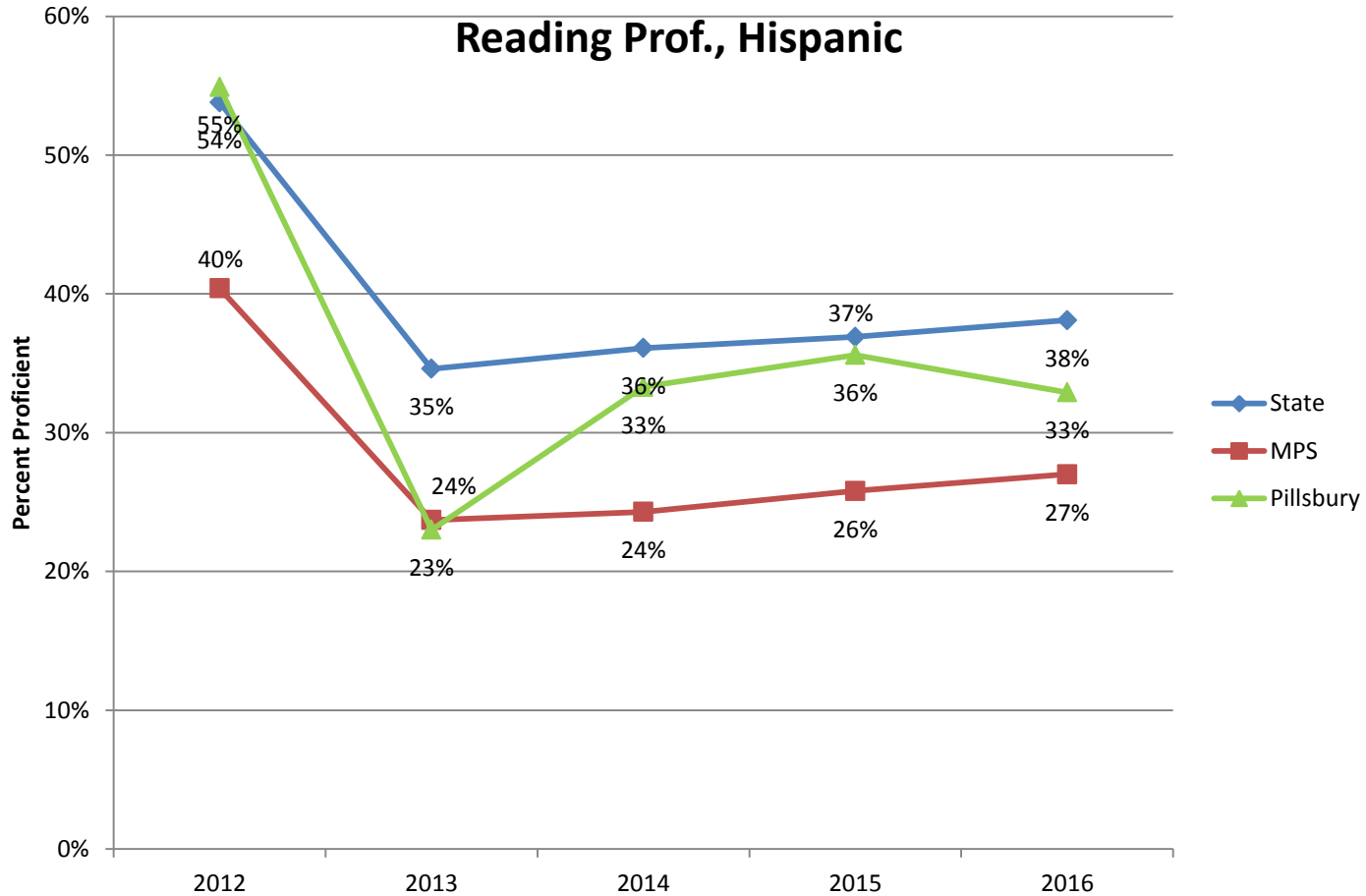
Current Reality

Mathematics



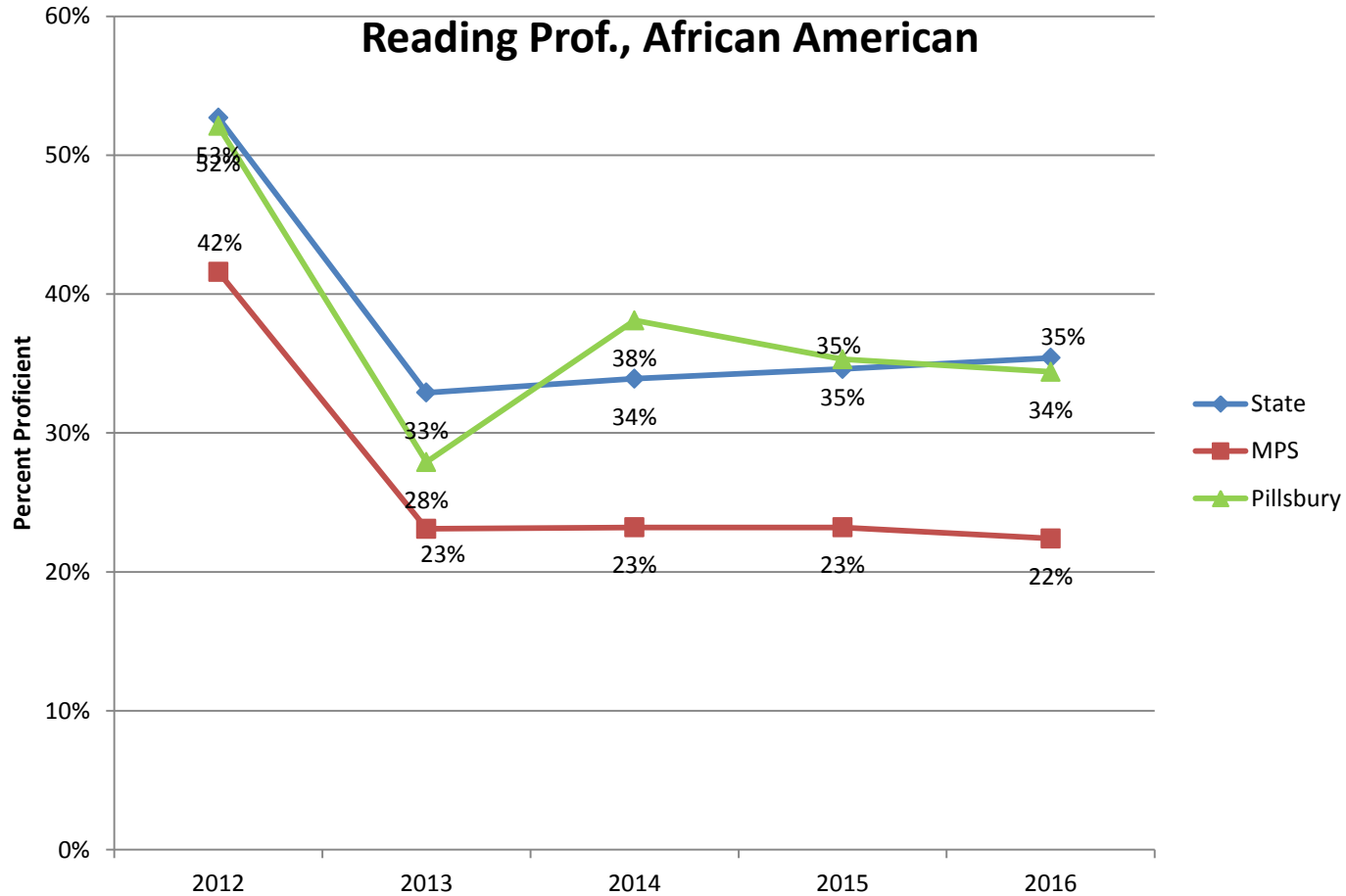
Current Reality

Reading



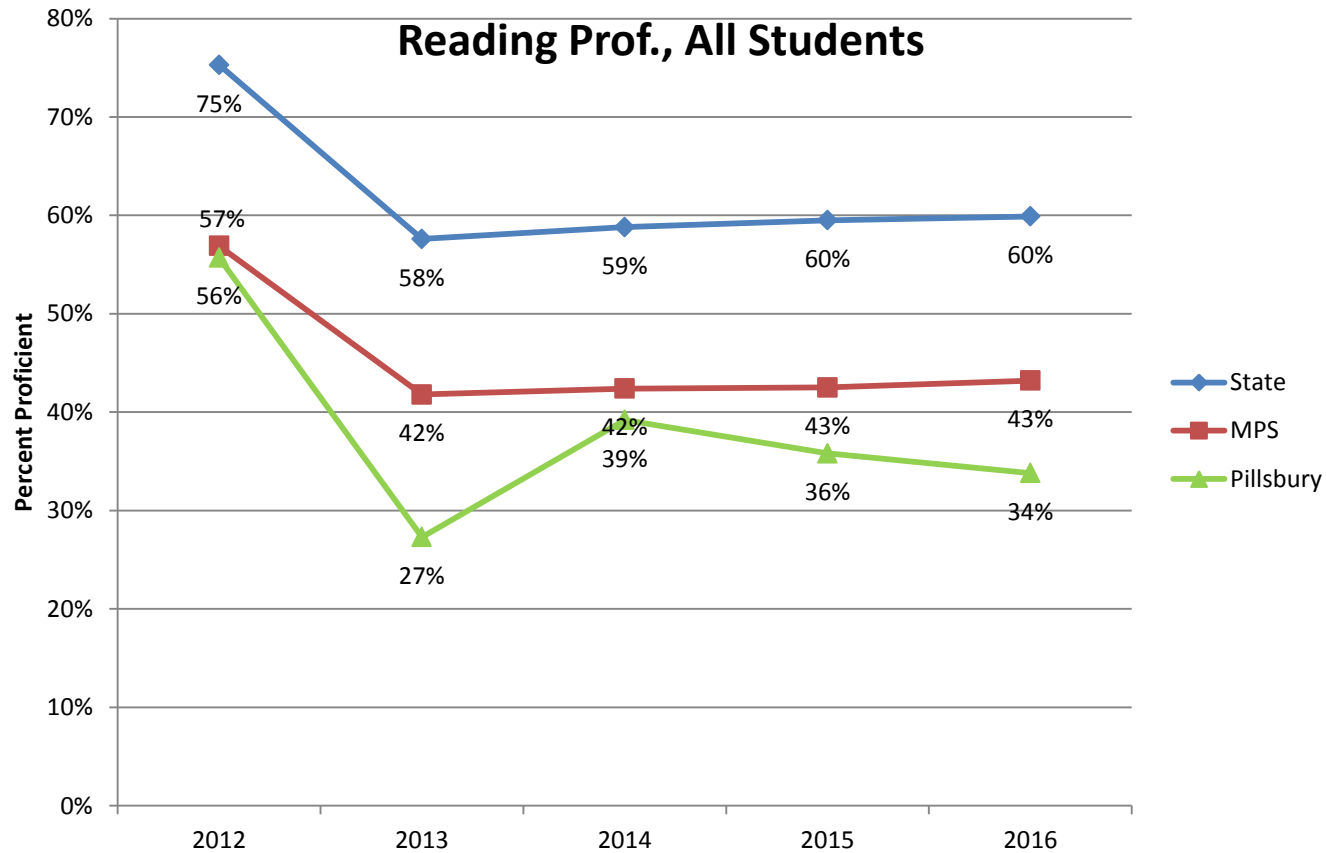
Current Reality

Reading



Current Reality

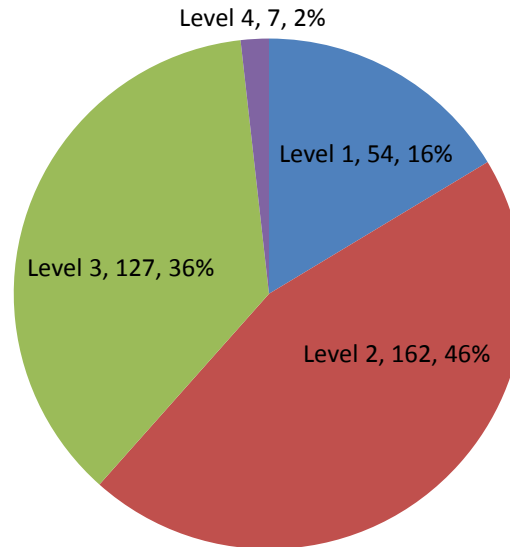
Reading



Current Reality

School Climate Data - Behavior Referrals, By Level

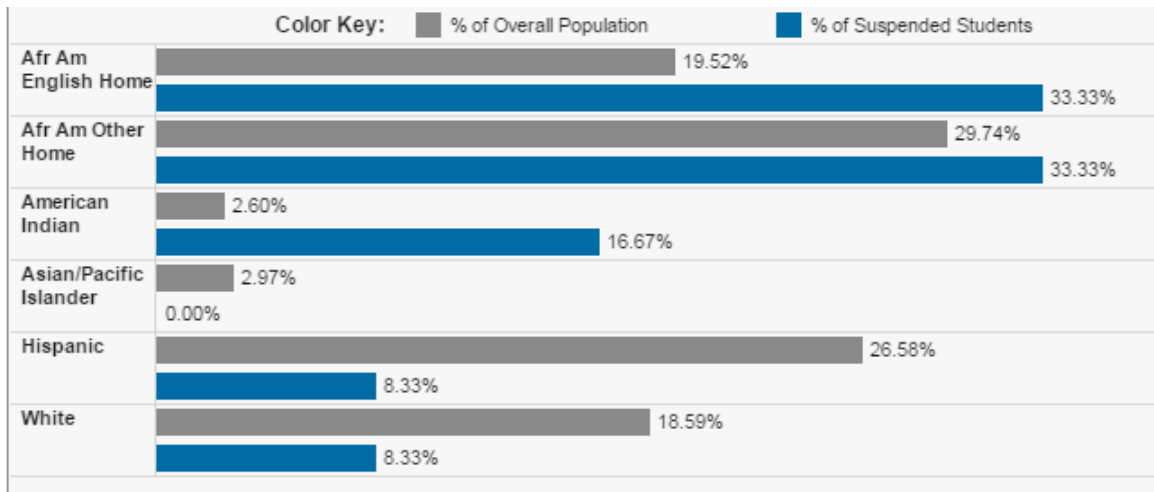
Behavior Referrals for Levels 1-4



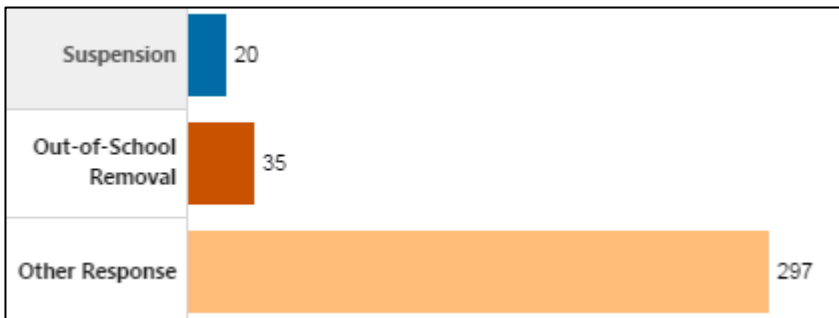
Current Reality

School Climate Data - Suspensions

Disproportionality in Suspensions By Race/Ethnicity



Responses to Level 3-4 Behaviors



School Improvement Plan

Our School Improvement Plan is designed to address the concerns revealed in the data and is focused on three core areas.

- Student achievement in reading and math
- School climate
- Family engagement

Student Achievement

Reading Goals:

- The percentage of all students scoring proficient in reading on the MCA will increase from 33.8% to 40% by Spring 2017
- The percentage of English speaking African American students exceeding expected growth in reading on the MCA will increase from 40% to 50%

Math Goals:

- The percentage of students showing at or above expected growth in Math on the MCA will increase from 34.87% to 50% by 2017
- The percentage of African American males showing at or above expected growth in math on the MCA will increase from 24.31% to 35% by 2017



Student Achievement

Student Achievement Strategies:

1. Set aside WIN (What I Need) time for each grade level to provide extra help or extensions in small groups
2. Provide training to teachers on how to assess individual progress to plan adjustments in how to teach
3. Provide professional development on differentiating instruction
4. Design and implement culturally relevant instruction
5. Provide training in the guided math model
6. Utilize technology to support learning through ST Math and Woot Math



School Climate

School Climate Goals:

- The number of suspensions will decrease from 20 to 10 in 2017.
- The overrepresentation of African American students being suspended will decrease from 13% to 0% in 2017.
- The percent of students attending 79% of the time will increase from 79% to 85% in 2017.
- Ensure a positive, safe, and welcoming culture and climate for students, staff, and families.

School Climate

School Climate Strategies:

- Create and implement a schoolwide engagement plan including common expectations
- Use restorative practices
- Engage in staff community building
- Provide staff with training in racial equity
- Implement student supports such as mentoring and small social skills and friendship groups
- Recognize positive student behavior and attendance with Pride Paws, Student of the Month, and Attendance Certificates

Family Engagement

Strategies:

1. Increase attendance at opportunities for collaboration and feedback with parents and the community, such as weekly parent meetings with various formats
2. Communicate student learning goals during conferences and as needed or requested by parents
3. Increase the number and variety of school communications that are translated into Spanish and Somali, including the monthly school newsletters
4. Establish a dedicated family room within the school to welcome families and hold public meetings

More Information

- For more detailed information on our School Improvement Plan and Family Involvement Plan, please request a copy from the school or visit our website:

<http://pillsbury.mpls.k12.mn.us/>

Title I and School Improvement Plan

Title I is a federal program that provides money to schools and districts to ensure that all children have a fair, equal and significant opportunity to obtain a high-quality education to achieve proficiency on our state's academic standards and assessments.

Title I supports our School Improvement Plan and the funding we receive helps us to reach our goals.

Title I

Do all schools receive Title I funds?

- No. Title I programs are available to schools with the greatest concentration of low-income families.

Budget

- This year, about 4% of our school budget comes from this source.
- The total Title I amount is \$221,904

We are a schoolwide Title I program, which means all students are able to benefit from Title I services.

Use of Title I Funds at Our School

- To support our goals we are using the Title I money in the following ways:
 - 99% is being used for teachers and other staff
 - Additional teachers and other staff to lower class sizes and support students who need extra assistance
 - 1% is being used to support our curriculum
 - Instructional materials for students



As a parent, you have the right...

- to know the **qualifications** of your child's **teacher**
- to know when your child has a substitute teacher for more than four weeks and the qualifications of the substitute teacher
- to know how your child's **school is rated** on its state test scores
- to expect **regular communication** with your school in a language that you can understand
- to work with other parents and staff to develop a school-level parent **compact** between the school and its families
- to help plan how money for **family involvement** should be spent
- to work with teachers, parents and the school principal to develop a **family involvement plan**
- to ask for a meeting with your school principal or your child's teacher at any time



Family and Community Supports

- At the school level, contact our family liaison:
 - Amanda McCastle: 612-668-1530
- Community liaisons for the school district in each Area (A, B, and C) as well as
- Cultural liaisons for Hmong, Somali, and Spanish-speaking families, as well as African American families.
 - Call the district office at: 612-668-0000
- District Parent Advisory Councils

Moving Forward

- We will provide the following opportunities for parents/guardians to provide input for school improvement by/through...
 - Participating in the Site Council
 - Attending Monthly Listening Sessions
- We will communicate about our school improvement progress by/through...
 - Winter and spring State of the School meetings
 - Updates in the Parent Newsletter
 - Posts to the school's Facebook page