

Pillsbury: Who Are We?

Race/Ethnicity	Count
American Indian/Alaskan Native	15
Asian/Pacific Islander	13
Hispanic	115
Black, not of Hispanic Origin	224
White, not of Hispanic Origin	66
English Learner	162
Advanced Learner	52
Special Education	79
Free/Reduced Priced Lunch	302
All Students	432

Pillsbury Mission

We are

A safe, challenging, nurturing learning community striving to meet the individual needs of students and families.

We will

Educate, motivate and provide opportunities to develop skills and acquire knowledge through quality instruction and leadership,

So all are

Engaged and successful in their ongoing education, life-long learners and productive, respectful, global citizens.

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PILLSBURY ELEMENTARY SCHOOL



EACH STUDENT READY
TO LEAD THE FUTURE

School Improvement
Plan Summary
2016-17

Reading

Data

Reading Results – MCA % Meets or Exceeds

Grade Level	2013-2014	2014-2015	2015-2016
3 rd	34%	33%	25%
4 th	37%	27%	36%
5 th	41%	41%	36%
Total	37.5%	33.1%	33.8%

Reading Results – MCA % with Expected or Higher Growth

Grade Level	2014-2015	2015-2016
Total	38%	40%

Goals

- The percentage of all students scoring proficient in reading on the MCA will increase from 33.8% to 40% by Spring 2017
- The percentage of English speaking African American students exceeding expected growth in reading on the MCA will increase from 40% to 50%

Strategies

- Plan WIN (What I Need) time for each grade level to provide support or extensions in small groups
- Provide training to teachers on how to assess individual progress to adjust instruction
- Provide professional development on differentiating instruction
- Co-teach with ESL instructors
- Design and implement culturally relevant instruction
- Implement reader's workshop, guided reading, and word work

Math

Data

Math Results – MCA % Meets or Exceeds

Grade Level	2013-2014	2014-2015	2015-2016
3 rd	57%	61%	50%
4 th	57%	59%	49%
5 th	52%	55%	37%
Total	55.6%	58.3%	49%

Math Results – MCA % with Expected or Higher Growth

Grade Level	2014-2015	2015-2016
Total	49%	35%

Goals

- The percentage of students showing at or above expected growth in Math on the MCA will increase from 34.87% to 50% by 2017
- The percentage of African American males showing at or above expected growth in math on the MCA will increase from 24.31% to 35% by 2017

Strategies

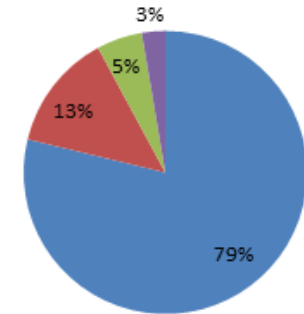
- Plan WIN (What I Need) time for each grade level to provide support or extensions in small groups
- Provide training to teachers on how to assess individual progress to adjust instruction
- Provide professional development on differentiating instruction
- Design and implement culturally relevant instruction
- Provide training in the guided math model
- Utilize technology to support learning through ST Math and Woot Math

School Climate

Data

Pillsbury Attendance 2015-16

■ 95% or higher ■ 90-94% ■ 85-89% ■ below 85%



Goals

- The number of suspensions will decrease from 20 to 10 in 2017.
- The overrepresentation of African American students being suspended will decrease from 13% to 0% in 2017.
- The percent of students attending 79% of the time will increase from 79% to 85% in 2017
- Ensure a positive, safe, and welcoming culture and climate for students, staff, and families.

Strategies

- Create and implement a schoolwide engagement plan including common expectations
- Use restorative practices
- Engage in staff community building
- Provide staff with training in racial equity
- Implement student supports such as mentoring and small social skills and friendship groups
- Recognize positive student behavior and attendance with Pride Paws, Student of the Month, and Attendance Certificates